

SPEECH & LANGUAGE

AUGUST Newsletter

Theme

Back To School

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ School
- ~ Teacher
- ~ Friends
- ~ Backpack
- ~ Pencils
- ~ Desk
- ~ Homework

Level 2

- ~ Principal
- ~ Test
- ~ Exciting
- ~ Pals
- ~ Nervous
- ~ Study
- ~ Difficult

School Fact

By the time a child turns 10 years old it is believed that they have worn down 730 crayons!

Articulation Ideas

- ~ Ask your child to show you how they make their sound. Then, have them tell you three words that have their sound.
- ~ Ask your child what sound they are working on during speech time. If they don't know, ask them the next day.

Language Ideas

- ~ Have your child draw or write about their first week back to school. When they are finished, have them talk about it.
- ~ Have your student answer three questions about their day. Do this every day on the way home from school.

Note

SPEECH & LANGUAGE

September Newsletter

Themes

Back To School
Talk Like A Pirate

Vocabulary

Have your child describe and/or define the words below.

Level 1	Level 2
~ Scarecrow	~ Autumn
~ Cider	~ Hay Bale
~ Rules	~ Crisp
~ Kindness	~ Reap
~ Pirate	~ Ahoy
~ Ship	~ Anchor
~ Treasure	~ Plank

Speech & Language Fact

Approximately 5% of people will stutter during some part of their lives (Mansson, 2000).

Articulation Ideas

- ~ When asking your child about school, make sure he/she is using the correct sounds. Do this the entire month!
- ~ Have your child talk like a pirate while practicing his/her sound!
- ~ Before dinner, ask your child to say his/her sound 10X.

Language Ideas

- ~ Ask your child specific questions about school, such as 'Who do you sit by?' or 'What is your favorite subject?'
- ~ Ask your child to describe the classroom.
- ~ Have your child use complete sentences when answering questions about school.

Note

SPEECH & LANGUAGE

OCTOBER Newsletter

Themes

Fall
Halloween

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Scare
- ~ Fog
- ~ Candy
- ~ Trick
- ~ Costume
- ~ Wizard
- ~ Pumpkin

Level 2

- ~ Fright
- ~ Mist
- ~ Petrify
- ~ Disguise
- ~ Cauldron
- ~ Vanish
- ~ Jack-O-Lantern

Speech & Language Fact

Did you know that SLPs who work in schools, clinics and hospitals all have the same degree?

Articulation Ideas

- ~ Ask your child to describe his/her favorite types of candy while using the correct sounds.
- ~ After trick or treating, help your child find pieces of candy that have his or her sound!
- ~ Go on a walk and have your child find items outside that have his/her sound.

Language Ideas

- ~ Read a Halloween book to your child. Ask your child one question about each page of the book.
- ~ Have your child describe their Halloween costume.
- ~ Play a guessing game with your child. Describe pieces of candy or different costumes. See if your child can guess which one you are describing!

Note

SPEECH & LANGUAGE

NOVEMBER Newsletter

Theme

Thanksgiving

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Pumpkin Pie
- ~ Turkey
- ~ Ship
- ~ Feather
- ~ Dinner
- ~ Pumpkin
- ~ Share

Level 2

- ~ Mayflower
- ~ Pilgrim
- ~ Native American
- ~ Feast
- ~ Thankful
- ~ Plymouth Rock

Speech & Language Fact

By the first grade, roughly 5% of children have noticeable speech disorders (Black LI, Vahratian A, Hoffman HJ).

Articulation Ideas

- ~ Have your child draw or write all of their favorite Thanksgiving foods. Then, have your child find their sounds in any of these items.
- ~ Have your child describe autumn. While describing and discussing autumn, have him/her practice 'good sounds'.

Language Ideas

- ~ Ask your child about his/her favorite part of Thanksgiving. Try to ask who, what, where, when and why questions.
- ~ Ask your child to describe a Thanksgiving dish. Try and guess what they are describing.
- ~ Have your child use full sentences when answering questions about Thanksgiving.

Note

SPEECH & LANGUAGE

December Newsletter

Theme

Christmas
Winter

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Snow
- ~ Ribbon
- ~ Tree
- ~ Gift
- ~ Sleigh
- ~ Elf
- ~ Cold

Level 2

- ~ Blizzard
- ~ Evergreen
- ~ Toboggan
- ~ Tinsel
- ~ Poinsettia
- ~ Tradition
- ~ Workshop

Speech & Language Fact

We use approximately 43 muscles when we smile!

Articulation Ideas

~ Have your child draw or write about his/her favorite toys. Then, find your child's sounds in any of these items.

~ Have your child describe winter. While describing and discussing winter, have him/her practice 'good sounds'.

Language Ideas

~ Ask your child about his/her favorite part of Christmas or winter. Try to ask who, what, where, when and why questions.

~ Ask your child to describe a winter item. Try and guess what he/she is describing.

~ Have your child use full sentences when answering questions about winter.

Note

SPEECH & LANGUAGE

January Newsletter

Theme

Winter
MLK Day

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Cold
- ~ Frozen
- ~ Snowman
- ~ Sled
- ~ Jacket
- ~ Kindness
- ~ Friends

Level 2

- ~ Snowstorm
- ~ Slush
- ~ Sleet
- ~ Thermometer
- ~ Hibernate
- ~ Acceptance
- ~ Equality

Speech & Language Fact

Communication problems affect roughly 46 million Americans!

Articulation Ideas

- ~ Name 5 winter items that start with your sound.
- ~ Talk about a winter sport or activity. See how many times you can say your sound correctly during this conversation!
- ~ Make a snowflake. Before cutting out each section of the snowflake, say your sound!

Language Ideas

- ~ Go on a 'winter hunt' in your house. Put on your coats, hats and gloves. Have your child describe 10 items on the hunt and try to guess what they are! Try switching places and have your child guess!
- ~ Draw a snowman - Ask your child 10 questions about winter. Each time your child answers a question, have him/her draw one part of the snowman!

Note

SPEECH & LANGUAGE

February Newsletter

Theme

Valentine's Day
Winter

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Heart
- ~ Love
- ~ Snowball
- ~ Card
- ~ Valentines
- ~ Hug
- ~ Present

Level 2

- ~ Icicle
- ~ Gem
- ~ Charm
- ~ Precious
- ~ Celebrate
- ~ Chill
- ~ Fancy

Speech & Language Fact

Nearly 1 in 12 (7.7 percent) U.S. children has had a disorder related to voice, speech, language, or swallowing in the past 12 months. (Black LI, Vahratian A, Hoffman HJ).

Articulation Ideas

- ~ Ask your child to describe his/her favorite outside activities while using the correct sounds.
- ~ While making Valentine's cards, talk about them while having your child use his/her 'good sounds'.
- ~ See if your child can come up with 3 Valentine words that has his/her sound.

Language Ideas

- ~ Read a Valentines or winter book to your child. Ask your child one question about each page of the book.
- ~ Have your child describe what it looks like outside.
- ~ Create a Valentine's card with your child by giving him/her step by step directions.

Note

SPEECH & LANGUAGE

March Newsletter

Themes

St. Patrick's Day

Vocabulary

Have your child describe and/or define the words below.

Level 1	Level 2
~ Lucky	~ Holiday
~ Green	~ Shamrock
~ Party	~ Fortune
~ Leprechaun	~ Harp
~ Celebrate	~ Legend
~ Gold	~ Irish
~ Rainbow	~ Mischief

Speech & Language Fact

Speech language pathologists work with sound disorders, language disorders, stuttering and more!

Articulation Ideas

- ~ Ask your child to describe what he/she thinks is at the end of the rainbow while using good sounds!
- ~ Have your child make up a story about a leprechaun while using good sounds.
- ~ Go on a 'Hunt' for items with his/her sounds.

Language Ideas

- ~ Read a spring book to your child. Ask your child one question about each page of the book.
- ~ Have your child describe a leprechaun.
- ~ Play a guessing game with your child. Describe things in your house. See if your child can guess which items you are describing!

Note

SPEECH & LANGUAGE

April Newsletter

Theme

Spring
Earth Day

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Rabbit
- ~ Flower
- ~ Egg
- ~ Bee
- ~ Baby
- ~ Nest
- ~ Earth

Level 2

- ~ Bouquet
- ~ Recycle
- ~ Blossom
- ~ Nature
- ~ Scent
- ~ Sprout
- ~ Tadpole

Speech & Language Fact

The prevalence of voice, speech, language, or swallowing disorders is highest among children ages 3-6 (11.0 percent).

Articulation Ideas

- ~ While taking a walk outside, have your child look for things that contain his/her sound.
- ~ Discuss spring with your child while making sure your child is correctly producing his/her sound.
- ~ Ask your child to draw one 'spring' item that contains his/her sound.

Language Ideas

- ~ Take a walk around outside. Have your child describe things outdoors.
- ~ Have your child write or draw what they like to do outside. Then, ask him/her questions about it.
- ~ Talk to your child about his/her favorite season. Ask your child to describe that season and discuss why it is his/her favorite.

Note

SPEECH & LANGUAGE

May Newsletter

Themes

Cinco De Mayo
Mother's Day & Memorial Day

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ Mom
- ~ Party
- ~ Food
- ~ Flowers
- ~ Card
- ~ Family
- ~ Dessert

Level 2

- ~ Holiday
- ~ Remember
- ~ Soldier
- ~ Celebrate
- ~ Loving
- ~ Memorial
- ~ Brave

Speech & Language Fact

The average woman speaks 20,000 words per day. The average man speaks 7,000 words each day.

Articulation Ideas

- ~ Ask your child to describe his or her favorite holiday while using good sounds!
- ~ Have your child name items that you would need for a party. See if your child can find his/her sounds in any of the items.
- ~ Have your child draw a picture of a party and describe it while using good sounds.

Language Ideas

- ~ Read a book about family or love. Ask your child a question about each page of the book.
- ~ Have your child describe the word love and name 3 things he/she loves.
- ~ Have your child talk about a time that he/she was brave. Have your child describe their feelings during this time.

Note

SPEECH & LANGUAGE

JUNE Newsletter

Theme

Summer
End of the Year

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ baseball
- ~ beach
- ~ camping
- ~ garden
- ~ ice cream
- ~ popsicle
- ~ summer

Level 2

- ~ canoe
- ~ fourth of July
- ~ frisbee
- ~ humid
- ~ road trip
- ~ season
- ~ travel

Speech & Language Fact

Nearly 20% of the population experience communication difficulties at some point in their lives. (Scottish Executive Social Research)

Articulation Ideas

- ~ Each day of summer, have your child say one of their words 5X right before bed.
- ~ While driving in the car, have your child find things that start with his/her sound.
- ~ While on a walk, have your child come up with 5 words that start with his/her sound.

Language Ideas

- ~ Each day of summer, have your child answer one question right before bed.
- ~ Read your child a book at least 3X each week.
- ~ Have your child draw or write about his/her favorite thing to do in summer. Then, have your child describe it or tell you about it.

Note

SPEECH & LANGUAGE

JULY Newsletter

Theme

Summer
Fourth of July

Vocabulary

Have your child describe and/or define the words below.

Level 1

- ~ party
- ~ summer
- ~ friends
- ~ family
- ~ desserts
- ~ pretty
- ~ outside

Level 2

- ~ Fourth of July
- ~ fireworks
- ~ burst
- ~ sizzle
- ~ flash
- ~ celebrate
- ~ memories

Speech & Language Fact

It is estimated that more than 3 million Americans stutter.

Articulation Ideas

- ~ Before going outside throughout the summer, have your child stop at the door and say one of their words 5X.
- ~ If you have a playset, have your child say one of their words before going down the slide.
- ~ Have your child come up with 5 summer words that have his/her sound.

Language Ideas

- ~ Each morning, have your child talk about what they would like to do that day. Ask them questions when they are finished.
- ~ Have your child create a 'Summer Bucket list'. Discuss each item on the bucket list.
- ~ When you are outside with your child, play 'I Spy'. This game is great for answering questions & describing.

Note